Education and Information Technologies – continued success and growing contributions for the IFIP TC3 journal

Education and Information Technologies (EAIT) is the official journal of the IFIP Technical Committee on Education (TC3) and is published by Springer. The journal covers the complex relationships between information and communication technologies and education at all education levels. Its breadth of coverage allows EAIT to examine fundamental issues, discuss specific instances and cases, draw inference and probe theory. This journal is embedded in the research and practice of professionals.

EAIT was first published in 1996 and has grown considerably over the years. While early volumes had four issues per year with a total of about five to ten papers each, in 2020 the journal has had six issues with a total of 288 published papers (and this number was out of around 1,100 submitted articles, making an acceptance rate of about 26%). Springer publishes all accepted articles as *Online First Articles* before they are assigned to an issue. In November 2020, there were 143 articles in *Online First* awaiting publication. EAIT is a hybrid, open access journal and authors can opt to make their research open access if they wish.

As you would expect in a high-quality international journal, EAIT aims to maintain and expand its international standing by careful selection of the papers submitted. It does this by peer review from a panel of experienced reviewers, thus providing a credible ongoing forum for debate and scholarly discourse. Special Issues are occasionally published to cover particular issues in depth. EAIT invites readers to submit papers that draw inferences, probe theory and create new knowledge that informs practice, policy and scholarship. Readers are also invited to comment and reflect upon the argument and opinions published.

EAIT is a truly international journal, with articles received from 76 countries in 2020. It is a platform for the range of debates and issues in the field of computing education as well as the many uses of information and communication technology (ICT) across many educational subjects and sectors. It probes the use of computing to improve education and learning in a variety of settings, platforms, and environments.

The EAIT Editor-in-Chief is supported by three highly professional Associate Editors and an active international Editorial Board of 28 experienced educators from 14 countries around the world. EAIT has recently been accepted into the Social Science Citation Index (SSCI) in the category 'Education & Educational Research'. It is also abstracted and indexed in SCOPUS, ACM Digital Library, ERIC, EBSCO, Google Scholar, ProQuest and many others.